

3rd 9 weeks	Language Arts 7th grade	3rd 9 weeks	Language Arts 8th grade
Jan. 17- Jan. 27	<p><b>Poetry:</b></p> <p>7.4 Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text .</p> <p>7.15(B) write a poem using: (i) poetic techniques (e.g., rhyme scheme, meter) (ii) figurative language (e.g., personification, idioms, hyperbole) (iii) graphic elements (e.g., word position)</p>	Jan. 17- Jan. 27	<p><b>Literacy Nonfiction: Persuasive Speeches</b></p> <p><b>8.7(A)</b> analyze passages in well-known speeches for the author’s use of literary devices and word and phrase choice (e.g., aphorisms, epigraphs) to appeal to the audience</p> <p><b>8.11(A)</b> compare and contrast persuasive texts that reached different conclusions about the same issue and explain how the authors reached their conclusions through analyzing the evidence each presents</p>
Jan. 30- Feb. 3	<p><b>Persuasive Speeches</b></p> <p>identify such rhetorical fallacies as ad hominem, exaggeration, stereotyping, or categorical claims in persuasive texts</p>	Jan. 30- Feb. 10	<p><b>Fiction/Mythologies 8.6</b></p> <p>Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</p>
Feb. 6- Feb. 17	<p><b>Inference: Informational Fig. 19D</b></p> <p>make complex inferences about text and use textual evidence to support understanding</p> <p><b>7.17(A)</b> write a multi-paragraph essay to convey information about a topic that: (i) presents effective introductions and concluding paragraphs (ii) contains a clearly stated purpose or controlling idea</p>	Feb 13 - Feb 24	<p><b>Literacy: Poetry: Writing 8.4</b></p> <p>Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding</p>
Feb. 21- Feb. 24	<p><b>Thesis and Structure : Expository Text</b></p> <p><b>7.13</b> Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p>	Feb 27 - March 24	<p><b>Data Driven Literacy All Reading TEKS</b></p>

Feb. 27- March 3	<p><b>Summary:</b>  <b>Informational Text</b>  <b>7.10</b> Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding  <b>Fig. 19 E</b> summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts</p>	March 28- 31	<b>STAAR Reading</b>
March 5- March 24	<p><b>Connections Across Genres</b>  <b>Fig. 19A</b> establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension  <b>7.17(C)</b> write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate</p>		
March 28- 31	STAAR Writing		