

**Social Studies-Texas and U.S. History-3<sup>rd</sup> 9 Week- TEKS/ Units of Study**

<b>Schedule</b>		<b>8<sup>th</sup> Grade U.S. History</b>	
<b>Jan.17-Jan. 27</b> <b>Industrial Revolution</b>		<b>8.13E-</b> The students understand how various economic forces resulted in the Industrial Revolution. <b>8.27A-</b> Explain the effects of technological and scientific innovations such as the steamboat, cotton gin and interchangeable parts. <b>8.27B-</b> Analyze the impact of transportation and communication systems on the growth, development and urbanization of the U. S.	
<b>Jan. 31-Feb. 10</b> <b>Age of Jackson</b>		<b>8.1A-</b> Identify the major eras and events in U.S. history...including the Age of Jackson...describe their causes and effects. <b>8.5G-</b> Analyze the reasons for the removal and resettlement of the Cherokee Indians during the Jacksonian era, including the Indian Removal Act, Worcester v. Georgia and the Trail of Tears <b>8.17B-</b> Explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War	
<b>Feb. 13- Feb. 24</b> <b>Westward Expansion</b>		<b>8.6-</b> The student understands westward expansion and its effects on the political, economic, and social development of the nation <b>8.6C-</b> Analyze the relationship between the concept of Manifest Destiny and westward growth of the nation.	
<b>Feb. 27-Mar.7</b> <b>Reform</b>		<b>8.23C-</b> identify ways conflicts between people from various racial, ethnic and religious groups were resolved <b>8.23E-</b> identify the political, social, and economic contributions of women to American society <b>8.24B-</b> Evaluate the impact of reform movements, including educational reform, temperance, the women's right movement, prison reform, abolition, the labor reform and the care of the disabled.	
<b>Schedule</b>		<b>7<sup>th</sup> Grade Texas History</b>	
<b>Jan.17-Jan. 27</b> <b>Early Statehood</b>		<b>8.4C-</b> Identify individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, population growth, and the Compromise of 1850 <b>8.6D-</b> explain the causes and effects of the U.S.-Mexican War and their impact on the United States	
<b>Jan. 30-Feb. 10</b> <b>Causes of the Civil War</b>		<b>7.5A-</b> Explain reasons for the involvement of Texas in the Civil War such as states' rights, slavery, sectionalism, and tariffs <b>8.8B-</b> Explain the causes of the Civil War, including sectionalism, states' rights, and slavery	
<b>Feb.13-Feb. 24</b> <b>The Civil War</b>		<b>7.5B-</b> Analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas <b>7.5C-</b> Identify significant individuals and events concerning Texas and the Civil War such as John Bell Hood, John Reagan, Francis Lubbock, Thomas Green, John Magruder and the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch.	
<b>Feb.27-Mar.10</b> <b>Reconstruction</b>		<b>7.6A-</b> Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker <b>8.16B-</b> Describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States.	